

December 2, 2020 – Friday – 2:15 AM – 3:15 PM EST
Connecting Teachers and Families: Mental Health and Social and Emotional
Supports in the Remote/Hybrid Classroom:
Hosted with Mental Health America and With Respect LLC

Speaker Biographies



Leah Kyaio
CEO/Founder
With Respect, LLC

Leah holds a BA in Psychology and an MS in Education/Special Education. She designs and delivers tools and strategies that create and nurture respect and resilience within individuals and organizations. Her work develops and nurtures resilience, respect, and agency in systems and the cultures that drive them by empowering the people that work within them.

As an educator and trainer, Leah has been sharing for 20+ years, empowering learners to own their learning, grow their dreams, and achieve beyond what anyone thinks is possible, including themselves. She shares from her own experience in trauma, poverty, and as a classroom teacher. Her work is about tools and strategies that are culturally relevant and immediately applicable. She offers wisdom, engages with curiosity, and learns alongside children and adults. After all, we are all simultaneously teachers and learners.



Adam Lustig
Director
NSBA Center for Safe Schools

Adam Lustig is currently the Director for the National School Boards Association's Center for Safe Schools, an NSBA initiative to support and ensure a safe and secure environment for students, staff and community members. Adam has spent his career working in public education as first a teacher and varsity coach before becoming a school administrator responsible for Safety, Security and School Climate in New York City Public Schools. He then worked in Washington DC Public schools managing the areas of social-emotional learning, student behavior, bullying prevention and restorative justice for all DCPS schools. Through these experiences he has formed the belief that school safety goes far beyond just focusing only on security measures or individual programs, but rather with a shift from reactive to preventative measures, focusing on supporting the whole child, while also engaging schools, families and communities. Adam has also served as a professional development trainer at the state, district and school levels.